ADVANCED AND PROFICIENT CLINICAL SKILLS AND COMPETENCIES

by Lyna M. N. Hutapea

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ADVANCED AND PROFICIENT Clinical skills and competencies

UU No 28 tahun 2014 tentang Hak Cipta

Fungsi dan sifat hak cipta Pasal 4

Hak Cipta sebagaimana dimaksud dalam Pasal 3 huruf a merupakan hak eksklusif yang terdiri atas hak moral dan hak ekonomi.

Pembatasan Pelindungan Pasal 26

Ketentuan sebagaimana dimaksud dalam Pasal 23, Pasal 24, dan Pasal 25 tidak berlaku terhadap:

- Penggunaan kutipan singkat Ciptaan dan/atau produk Hak Terkait untuk pelaporan peristiwa aktual yang ditujukan hanya untuk keperluan penyediaan informasi aktual;
- Penggandaan Ciptaan dan/atau produk Hak Terkait hanya untuk kepentingan Karya Ilmiah ilmu pengetahuan;
- Penggandaan Ciptaan dan/atau produk Hak Terkait hanya untuk keperluan pengajaran, kecuali pertunjukan dan Fonogram yang telah dilakukan Pengumuman sebagai bahan ajar; dan
- 4. Penggunaan untuk kepentingan pendidikan dan pengembangan ilmu pengetahuan yang memungkinkan suatu Ciptaan dan/atau produk Hak Terkait dapat digunakan tanpa izin Pelaku Pertunjukan, Produser Fonogram, atau Lembaga Penyiaran.

Sanksi Pelanggaran Pasal 113

- Setiap Orang yang dengan tanpa hak melakukan pelanggaran hak ekonomi sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf i untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama 1 (satu) tahun dan/atau pidana denda paling banyak Rp100.000.000 (seratus juta rupiah).
- 2. Setiap Orang yang dengan tanpa hak dan/atau tanpa izin Pencipta atau pemegang Hak Cipta melakukan pelanggaran hak ekonomia Pencipta sebagaimana dimaksud dalam Pasal 9 ayat (1) huruf c, huruf d, huruf f, dan/atau huruf h untuk Penggunaan Secara Komersial dipidana dengan pidana penjara paling lama 3 (tiga) tahun dan/atau pidana denda paling banyak Rp500.000.000,000 (lima ratus juta rupiah).

ADVANCED AND PROFICIENT CLINICAL SKILLS AND COMPETENCIES

Penulis

Lyna M. N. Hutapea, SKep, Ners, MSc (PHN), PhD

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PERSONAL IDENTITY

Name:

Place/Date of Birth (dd/mm/yyyy):

Batch/Year:

Semester:

ID #:

Picture

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AUTHOR'S REMARKS

This handbook is intended to provide you with user – friendly information that will facilitate your success in the nursing clinical program.

As a nursing student, you are expected to function in an increasingly professional manner and some of your education is designed specifically to mold you into the role of a professional nurse. You also are expected to assume responsibility to complete the program.

Student, before you do your clinical work, let this be your prayer: Lord, I pray for wisdom in all I do today. I'm ready to take on my assignment. Help me to rely on You, to seek Your face, to follow Your glory. Fill me with patience and kindness, to give each patient a tender word and touch in Your name. Grant me the endurance to shoulder the physical challenges and the clarity to use my clinical skills to their utmost advantage to complete all that needs to be accomplished. At the end of each day, I want to hear your praise, "Well done, good and faithful student." Amen.

Lyna M. N. Hutapea, SKep, Ners, MSc (PHN), PhD

Go Light Your World

There is a candle in every soul Some brightly burning, some dark and cold There is who brings a fire Ignites a candle and makes his home

> So carry your candle, run to the darkness Seek out the hopeless, confused and torn Hold out your candle for all to see it Take your candle, end go light your world Take your candle, and go light your world

Frustrated brother, see how he's tried to Light his own candle some other way See now your sister, she's been robbed and lied to Still holds a candle without a flame

> So carry your candle, run to the darkness Seek out the lonely, the tired and worn Hold out your candle for all to see it Take your candle, end go light your world Take your candle, and go light your world

'Cause we are a family whose hearts are blazing So let's raise our candles and light up the sky Praying to our Father, in the name of Jesus Make us a beacon in darkest times

> So carry your candle, run to the darkness Seek out the helpless, deceived and poor Hold out your candle for all to see it Take your candle, and go light your world

So carry your candle, run to the darkness Seek out the hopeless, confused and torn Hold out your candle for all to see it Take your candle, end go light your world Take your candle, and go light your world



THE FLORENCE NIGHTINGALE PLEDGE

I solemnly pledge myself before God And in the presence of this assembly To pass my life in purity And to practice my profession faithfully I will abstain from whatever is deleterious and mischievous And will not take or knowingly administer any harmful drug I will do all in my power to maintain and elevate The standard of my profession And will hold in confidence all personal matters Committed to my keeping And all family affairs coming to my knowledge In the practice of my calling With loyalty will I endeavor To aid the physician in his work And devote myself to the welfare Of those committed to my care



Nursing Student Agreement to Abide by the Clinical Skills and Competencies Practice Rules

The under sign, have read and therefore understand the written Clinical Skills Practice Rule, and hereby willing to:

- 1. Wear a complete nurse's uniform, which includes: white uniform, white shoes, name tag, whitecap, and white stocking for Female, and white socks for male. All of them should be clean and neat.
- Keep natural hair clean (no coloring hair) and neat when entering the hospital: For female: not wearing hair ornament, except hairnet. Keep the hair above the collar. For male: keep the hair short, not wearing moustache or beard.
- 3. Wear certain outfit as specified by each department.
 - O.R: Wear O.R gown, cap and mask. Bring personal rubber sandal.
 - ICU: Wear personal lab gown outside white uniform. Bring personal rubber sandal.
 - R.U: same with ICU
- 4. Carry objective book; procedure book and lab book, daily, as required by the Clinical Practice Experience.
- 5. Carry no music players.
- 6. Turn off hand phone during practice hours.
- 7. Stay courteous and polite.
- 8. Participate in the clinical orientation activities:
 - Per department, which is given by the head department, at the beginning the rotation to that department.
- 9. Come and leave on time, as scheduled, and fill the attendance record daily.
- 10. Report Clinical Instructor on duty for the day, if unable to practice because of ill condition or other emergency, at least on hour to the time scheduled.
- 11. Not leave the practicum area without permission from Clinical Instructor, Head Nurse, or Nurse in Charge.
- 12. Not change schedule without permission from Clinical Instructor, Head Nurse, or Nurse in Charge.

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Management Client with: Family Nursing, Community Health Program, Musculoskeletal System,
Management Client with: Family Nursing, Community Health Program, Musculoskeletal System, Geriatric, Integument System and Endocrine System Disorders
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CLINICAL SKILLS AND COMPETENCIES - ADVANCED LEVEL

- Pre-Clinical Medical Abbreviation and Terminology
- Pre-Clinical Competencies of Diseases: Integument System, Musculoskeletal System, Endocrine System, Psychiatric
- Clinical and Competencies: Outpatient Dept., Emergency Dept., Community, Psychiatric
- Management Client with: Family Nursing, Community, Musculoskeletal System, Geriatric System, Integument System, Endocrine System
- Notes
 - 1. NAR (Nursing Assignment Report)
 - 2. NAR Submission
 - 3. Practical Performance
 - 4. Attendance Report and Hour of Practice
 - 5. Anecdotal Records Evaluation
 - 6. Department Performance Evaluation
 - 7. Lab Day Performance Evaluation
 - 8. Mid & Final Performance Evaluation
 - 9. Approval Sheet

PRE-CLINICAL MEDICAL ABBREVIATION AND TERMINOLOGY – ADVANCED LEVEL

	App	roval
Competencies	Date	CI Signature
Integument System:		
1. Alopecia		
2. Cautery		
3. Comedo		
4. Debridement		
5. Decubitus ulcer		
6. Diaphoresis		
7. Ecchymosis		
8. Erythema		
9. Furuncle		
10. Hirsutism		
11. Ichthyosis		
12. Keloid		
13. Keratosis		
14. Pediculosis		
15. Petechiae		
16. Pruritus		
17. Purpura		
18. Urticaria		
19. Vitiligo (etc)		
20.		
21.		
22.		
23.		
24.		
25.		
26.		
20.		
Musculoskeletal System:		
1. Ankylosis		
2. Asthenia		
3. Ataxia		
4. Athetosis		
5. Atrophy		
6. Avulsion		
7. Chvostek's sign		
8. Contracture		
9. Fracture		
10. Isometric		
11. Isotonic		
12. Kinesthesia		

ure

Gammatanaiaa	Аррі	oval
Competencies —	Date	CI Signature
19. T3		-
20. T4 (etc.↓)		
21.		
22.		
23.		
24.		
25.		
Psychiatry:		
1. Anxiety		
2. Catatonia		
3. Compulsion		
4. Euphoria		
5. Hypochondriasis		
6.		
7.		
8.		
9.		
10.		

PRE-CLINICAL COMPETENCIES OF DISEASES – ADVANCED LEVEL

Commetensier	A	oproval
Competencies	Date	CI Signature
Integument System:		
1. Burn		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
2. Dermatitis		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
3. Herpes Simplex		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
4. Herpes Zoster		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
5. Motzilli		
a. Definition		
b. Etiology		
c. Signs and Symptoms 6. Pruritus		
6. Pruritus a. Definition		
b. Etiology		
c. Signs and Symptoms 7. Psoriasis		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
8. Ulcus Decubitus		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
9. Varizella		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
10. Osteoporosis		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
	Ar	proval
Competencies	Date	CI Signature
11. Paget's disease		

a. Definition	
b. Etiology	
c. Signs and Symptoms	
Others	
12.	
a. Definition	
b. Etiology	
c. Signs and Symptoms	
13.	
a. Definition	
b. Etiology	
c. Signs and Symptoms	
Endocrine System:	
1. Addison's Disease	
a. Definition	
b. Etiology	
c. Signs and Symptoms	
2. Cushing's Syndrome	
a. Definition	
b. Etiology	
c. Signs and Symptoms	
3. Diabetes Mellitus	
a. Definition	
b. Etiology	
c. Signs and Symptoms	
4. Hyperthyroidism	
a. Definition	
b. Etiology	
c. Signs and Symptoms	
5. Pangeatitis	
a. Definition	
b. Etiology	
c. Signs and Symptoms	
6.	
a. Definition	
b. Etiology	
c. Signs and Symptoms	
7.	
a. Definition	
b. Etiology	
c. Signs and Symptoms	

	At	oproval
Competencies	Date	CI Signature
Psychiatry:		
1. Autom		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
2. Delusion		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
3. Depression		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
4. Hallucination		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
5. Neuzosis		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
6. Paranoia		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
7. Psychosis		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
8. Schizophrenia		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
9. 2		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
10.		
a. Definition		
b. Etiology		
c. Signs and Symptoms		

CLINICAL SKILLS AND COMPETENCIES OF DISEASES – ADVANCED LEVEL

Competencies	1 4 rfor	mance		nd mance	31 Perfor	41 Perfor	th mance	5th Performance			th mance	CIApproval	
-	Date	Sign	Date		Date	Date			Sign		Sign	Date	Sign
Outpatient Department:													
1. Taking Anamnesis													
2. Preparing and Delivering													
Immunization:													
a. BCG													
b. DPT													
c. Polio													
d. Hepatitis													
e. MMR													
f. Tetanus													
3. Preparing and Delivering													
Contraception Injection													
4. Assisting Doctors:													
a. EENT													
b. Pulmonist													
c. Gastrenterologist						 							
d. Cardiologist						 							
e. Psychiatrist													
f. Orthopedist													
g. Obstetrician and						 							
Gynecologist													
5. Perform Snellen Test													
Emergency Room:													
A. Responsible to the ER nurses (AM and PM) and to the ER supervisor													
B. Tasks													
1. Documenting patient's registration													
2. Assisting the doctor in client's preparation													
2 Taking vital signs			<u> </u>								<u> </u>		
3. Taking vital signs													
 Assisting nurses to prepare needed instruments 													
5. Assisting in ER Supplies													
preparation													
 Keeping ER cleanliness and tidiness 													

Competencies		mance		nd mance	3rd Performance		4th Performance		5th Performance		6th Performance		CI Approval	
*	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
7. Perform Triage														
8. Identify the signs and														
symptoms of febrile														
convulsions and its														
management														
Identify the signs and														
symptoms of shock and its														
management														
a. Hypovolemic shock														
b. Anaphylactic shock														
c. Cardiogenic shock														
d. Neurogenic shock														
e. Sepsis shock														
e. Sepsis slicek														
10. Knowing the rule of nine, burns														
degree, and its management														
degree, and its management														
11. Performing appropriate action														
of wound care and stop														
bleeding														
12.Perform wound wrapping and														
splinting														
13. Identify the signs and symptom				<u> </u>										<u> </u>
15. Identify the signs and symptom														
of dehydration and its														
management														
14 Thereffer the size of a second second second														
14. Identify the signs and symptom														
of toxicity and its management														
15 Marchine Comments and the second														
15. Managing airway obstruction														
and applying O ₂ therapy														
16 0 1 1 1 10														
16. Performing basic life support														
17 Otheres														
17. Others:				<u> </u>										
				<u> </u>				<u> </u>						
				<u> </u>				<u> </u>						
				<u> </u>										
	1	1		1	1			1	1		1			

Management Client with: Family Nursing, Community Health Program, Musculoskeletal System, Geriatric, Integument System and Endocrine System Disorders

Competencies		st mance	21 Perfor	nd mance	31 Perfor			th mance	5 Perfor	th mance	6th Performance		CIAp	proval
Competencies	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
Family Nursing:														
Understanding the importance of														
knowing clients:														
a. Ethnicity background														
b. Environmental														
homogenous														
c. Culture														
d. Diet habits														
e. Clothing habits														
f. Traditional and modern														
authority														
g. Communication language														
h. Nursing services														
i. Religious beliefs		<u> </u>	<u> </u>	<u> </u>				<u> </u>						
j. Recreation			<u> </u>		<u> </u>									<u> </u>
J. Recreation														<u> </u>
								<u> </u>						<u> </u>
				<u> </u>				<u> </u>						
				<u> </u>										
														<u> </u>
	-													

~ .	_	st		nd		rd		th		th	6		CIAp	proval
Competencies	4 rfor Date	mance Sign	Perfor Date	mance Sign	Date	Sign								
Community Health Services	Date	Sign	Date	orgn										
(PUSKESMAS):														
 Caring and maintaining: 														
a. Pregnant woman														
b. Labor woman														
c. Lactating mother														
d. Babies														
e. Pediatrics (5 years)														
2. Knowing the proper pregnancy planning														
1														
 Knowing the contraceptives and its working mechanism 														
4. Knowing the good nutrition														
guide for community														
5. Knowing the proper		<u> </u>												
maintenance of clean and health environment														
 Knowing the maintenance of self-hygiene and cleanliness 														
7. Giving urgent care for accidents														
9 Kasaring the importance of														
 Knowing the importance of understanding the meaning of health and sick for family, specific groups and community 														
 Knowing how to give health teachings for school age children (7-21 years) 														
children (/ 21 years)														
10. Knowing the importance of exercise in supporting the health levels and life quality														
 Knowing the importance of the safety for the workers in their working environment 														
12. Caring and maintaining teeth and mouth health														
13. Knowing the psychiatric abnormalities														
14. Caring and maintaining eyes health														

	1	st	2r	nd	31	d	4th		5th		6th		CI Approval	
Competencies		mance	Perfor		Perfor			mance	Perfor			mance	CIAP	
	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
Community Health Services														
(PUSKESMAS):														
15. Knowing the simple laboratory tests at the PUSKESMAS and their purposes														
16. Knowing how to give I health teachings for geriatrics (>55 years)														
17.Others:														<u> </u>
17. Others:		<u> </u>						<u> </u>						<u> </u>
								<u> </u>						<u> </u>
		<u> </u>					<u> </u>	<u> </u>				<u> </u>		
		<u> </u>		<u> </u>			<u> </u>	<u> </u>						
								<u> </u>						

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	<u> </u>					<u> </u>						
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Competencies		st mance		nd mance		rd mance		th mance	51 Perfor	h mance		th mance	CIAp	proval
*	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
Management of the Client with														
Geriatric disorders:														
1. Perform complete physical														
assessment for geriatric														
a. Musculoskeletal disorders														
b. Neurologic disorders								<u> </u>						
c. Sensory disorders:														
 Smelling impairment 								<u> </u>						
 Hearing impairment 														
 Vision impairment 														
 Tasting impairment 														
 Touching impairment 														
d. Cardiovascular disorders														
e. Reproductive System														
disorders														
Male														
Female														
f. GI disorders														
g. Endocrine System														
disorders														
h. Genitourinary System														
disorders														
i. Pain														
 Sleeping disturbances 														
k. Alcohol abuse														
Managing the geriatric clients														
with:														
								<u> </u>						
3. End of life care														
4. Others:								<u> </u>						
				<u> </u>				<u> </u>						
								<u> </u>						
								<u> </u>						L

Commenter dis s		st mance	2r Perfor		31 Perfor		41 Perfor		51 Perfor		61 Perfor		CIAp	proval
Competencies	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
Management of the Client with														
Integument System Disorders:														
 Perform complete physical 														
assessment for integument														
system	_													
2. Care the Client with:	_													
a. Burn				<u> </u>								<u> </u>		
b. Dermatitis														
c. Herpes Simplex	-			-										
d. Herpes zozter														
e. Pediculosis				<u> </u>										
f. Pruritus														
	_													
g. Tinea capitis h. Ulcus Decubitus	_										<u> </u>			
i. Varicella	-													
1. varicena														
 Prepare of Client for Change Dressing 														
	_													
 Health Teaching 	_													
	_													
	_			L										
	_													
	_													
	_													
	_													

	1		21		31		41		51		6	CIAp	proval
Competencies	Date	mance Sign	Perfor Date	Sign	Perfor Date	Sign	Perfon Date	Sign	Perfor Date	Sign	Perfor Date	Date	Sign
Management of the Client with												 	
Endocrine System Disorders:													
. Perform complete physical													
assessment for endocrine													
system													
2. Care the Client with:	_												
a. Addison's Disease													
b. Ca Thyroid	_												
c. Cushing Syndrome	_												
d. Diabetes Mellitus	_												
e. Hyperthyroidism													
f. Pancreatitis (etc.↓)													
g.													
h.													
i.													
3. Prepare of Client for Change Dressing													
-													
 Health Teaching 													

NOTES

- NAR (Nursing Assignment Report)
- NAR Submission
- Practical Performance
- Attendance Report and Hour of Practice
- Anecdotal Record Evaluation
- Department Performance Evaluation
- Lab Day Performance Evaluation
- Midterm and Final Evaluation
- Approval Sheet

	TOTAL CASE DAY															
I	TOTAL ASE DA															18
	31 C			_		+	\vdash	\vdash	+	+	+	+	$\left \right $	_	-	
[1]	30					+			+	_	+	+		_	-	
NAME	29 3	+				+	\vdash		+	-	-	+			-	
Z	28					+			+		-	+			-	
	27					+			+			+			-	
	26					+						+			-	
Р	25					+			+	-	+	+			-	
A	24					+						+			1	
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LEVEL* B I A P CNP* B	5	$\uparrow \uparrow$		\top	$ \uparrow $										1	
CN	21					1										
Р	20														1	
ΙA	19															
В	18															
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SUMMARY OF ASSIGNMENT RECORD

	O ON	_		
NON SECREDATED SERVICE	LACE CASE	CALENDED DAVS	SECDECATED SEDVICE	CALENDED DAVS
	M	s		
Basic Nursing Practice			UPPKM	
Cardiovascular System			Psychiatric Nursing	
Respiratory System			Pediatric Nursing	
Digestive System			Obstetric Nursing	
Nervous System			Laboratory Department	
Sensory (Eye, Ear, Nose, Throat) System			Diet and Nutrition Department	
Musculoskeletal System			Family Nursing	
Genitourinary System			Renal Unit	
Endocrine System			Outpatient Department (OPD)	
Integumentary System			Emergency Department	
Immunology System			Surgery Room	
Hematology System			Chaplain Department	
Geriatric Unit				
Intensive Care Unit			TOTAL	
High Care Unit			Class	
SEGREGATED SERVICE)	CALENDER DAYS	Off	
Leadership and Management			Sick Leave	
Medicine Department			Excuse Absent	
Physiotherapy			Unexcused Absent	
Neonatal Intensive Care Unit			Vacation	
Community Health Nursing			IPD	
			Total days in a month	
Coordinator's Signature :			Date Submitted :	

Student's Signature

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M : Medical S: Surgical CNP : Clinical Nursing Practice IPD: In Patient Department

*Circle one

I	TOTAL	CASE DAY																	_	
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	31																		_	
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MONTH	DIAGNOSIS																		Note: B: Beginner, I: Intermediate, A: Advanced, P: Proficient	
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SUMMARY OF ASSIGNMENT RECORD

NON-SEGREGATED SERVICE	NO.OF CASE	CALENDER DAYS	SEGREGATED SERVICE	CALENDER DAYS
	M S			
Basic Nursing Practice			UPPKM	
Cardiovascular System			Psychiatric Nursing	
Respiratory System			Pediatric Nursing	
Digestive System			Obstetric Nursing	
Nervous System			Laboratory Department	
Sensory (Eye, Ear, Nose, Throat) System			Diet and Nutrition Department	
Musculoskeletal System			Family Nursing	
Genitourinary System			Renal Unit	
Endocrine System			Outpatient Department (OPD)	
Integumentary System			Emergency Department	
Immunology System			Surgery Room	
Hematology System			Chaplain Department	
Geriatric Unit				
Intensive Care Unit			TOTAL	
High Care Unit			Class	
SEGREGATED SERVICE	CALE	CALENDER DAYS	Off	
Leadership and Management			Sick Leave	
Medicine Department			Excuse Absent	
Physiotherapy			Unexcused Absent	
Neonatal Intensive Care Unit			Vacation	
Community Health Nursing			IPD	
			Total days in a month	
Coordinator's Signature :			Date Submitted :	
			Student's Signature :	
 S. Surgical Clinical Nursing Practice IPD In Patient Department 				

	TOTAL SE DAY														_
1	TOT CASE														
	31														7
Ē	30														
NAME	29														
2	28														
	27														
	26														
P	25														
ΙA	24														
В	23														
A P CNP* B	22														
G	21														
ΑF	20														
Ι	19								_						_
В	18								_						
LEVEL* B	17								_						_
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	4			_	++				_		_	_			_
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I	12			_	+	_		_	+		_	_			-
	10		+	_	++			_	+		+	+			-
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									+		+	+			V
MONTH	DIAGNOSIS														Note: B: Beginner, I: Intermediate, A: Advanced, P: Proficient
	DEPT														Note: B: B

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	NO.OF			
NON-SEGREGATED SERVICE	M S	CALENDER DAYS	SEGREGALED SERVICE	CALENDER DAYS
Basic Nursing Practice			UPPKM	
Cardiovascular System			Psychiatric Nursing	
Respiratory System			Pediatric Nursing	
Digestive System			Obstetric Nursing	
Nervous System			Laboratory Department	
Sensory (Eye, Ear, Nose, Throat) System			Diet and Nutrition Department	
Musculoskeletal System			Family Nursing	
Genitourinary System			Renal Unit	
Endocrine System			Outpatient Department (OPD)	
Integumentary System			Emergency Department	
Immunology System			Surgery Room	
Hematology System			Chaplain Department	
Geriatric Unit				
Intensive Care Unit			TOTAL	
High Care Unit			Class	
SEGREGATED SERVICE	CALE	CALENDER DAYS	Off	
Leadership and Management			Sick Leave	
Medicine Department			Excuse Absent	
Physiotherapy			Unexcused Absent	
Neonatal Intensive Care Unit			Vacation	
Community Health Nursing			IPD	
			Total days in a month	
Coordinator's Signature :			Date Submitted :	
M: Medical			Student's Signature :	
S: Surgical CNP: Clinical Nursing Practice IPD In Patient Department				
* Circle one				

NAR SUBMISSION

CLINICAL SKILLS AND COMPETENCIES - ADVANCED LEVEL

Month	Submissions (*)	CI's Signature

(*) give a check mark ($\sqrt{}$) Practicing Date: _____

> Student Clinical – Advanced Level Faculty of Nursing Science

Clinical Practice Coordinator Advanced Level Chairperson, Faculty of Nursing Science

Dean, Faculty of Nursing Science

PRACTICAL PERFORMANCE

NAME:

NO.	DESCRIPTION	TOTAL WEEKS	TOTAL DAYS	TOTAL HOURS
1	Community Health Nursing			
2	Emergency Room			
3	Endocrine Disease			
4	Family Health Nursing			
5	Integument Disease			
6	Outpatient Department			
7	Psychiatric			
	TOTAL			

Dean, Faculty of Nursing Science

NOTES ATTENDANCE REPORT AND HOUR OF PRACTICE CLINICAL SKILLS AND COMPETENCIES – ADVANCED LEVEL

	Quantity	Explanation	CI's Signature
Absent			
Absent with permission			
Sick leave			
Accident Slip			
Total Hour Clinical Advanced Level	 Lab Da OPD D ER Dep Psychia Commutive Assignment 	ept. : $5 \text{ days} =$ ot. : $10 \text{ days} =$ ttric : $10 \text{ days} =$ inity/PKMD : $10 \text{ days} =$ Total : $45 \text{ days} =$ ment performance/ : 2 hrs tion weeks = 2 hrs	1 week = 40 hours 1 week = 40 hours 2 weeks = 80 hours 2 weeks = 80 hours 2 weeks = 80 hours 9 weeks = 360 hours

Clinical Practice Coordinator Advanced Level Chairperson, Faculty of Nursing Science

Dean, Faculty of Nursing Science

ANECDOCTAL RECORD EVALUATION

Date	Description	CI's Signature

Notes: Contains of progress notes which an objective written descriptions of observed student performance or both negative and positive behaviors that may impact care.

DEPARTMENT PERFORMANCE EVALUATION

No	Department	Date	Score	CI Signature
1	Outpatient Department			
2	Emergency Room			
3	Community			
4	Psychiatric			
5	Geriatric			
6	LAB DAY			

Clinical Practice Instructor Advanced Level

Student Attitude Evaluation Form

Student Name

Program / Level

:

:

:

:

Date of Practice

Date of Evaluation :

Department

Please tick one column (number 1, 2, 3, 4) according to your perception/judgement.

No	Aspect Evaluated	Score
1.	Honesty and frankness	
	(4) Task performed honestly	
	(3) Reports and tries to correct mistakes	
	(2) Does not report mistakes	
	(1) Tells lies	
2.	Attendance	
	(4) Always comes on time (never been late)	
	(3) On time late with acceptable reason	
	(2) One time late without reason	
	(1) In spite of correction late still	
3.	Responsibility	
	(4) Does more than required task	
	(3) Accomplishes what is required/Does not accomplish	
	required task with sound reason	
	(2) Does not accomplish the task without reason, sometimes	
	(1) Does not accomplish the required task without sound	
	reason, frequently	
4.	Creativity	
	(4) Accomplishes task based on principle, creatively	
	(3) Overcomes problem based on principle, routinely	
	(2) Overcomes problem without on principle, routinely	
	(1) Overcomes problem based on other people's advice	
5.	Motivation for learning/personal development	
	(4) Eager to know (pays attention, asks question, tries to do	
	new things)	
	(3) Learn things when asked	
	(2) Learns something new when encouraged required	
	(1) No interest to know important things	
6.	Attitude toward idea or constructive criticism	
	(4) Accepts and respects other's ideas	
	(3) Respect constructive criticism	
	(2) Defensive attitude toward constructive criticism	
	(1) Reject constructive criticism	
7.	Good appearance (clean, neat): wears complete, neat and clean	
	uniform. Without body odor, short nail. For woman: hair above	
	collar of the uniform; for man: short hair and clean shave.	
	(4) Neat and clean, always	

	(3) Neat and clean, usually
	(2) Neat and clean, sometimes
	(1) Neat and clean, never
8.	Intrapersonal
	(4) No complain from the clients, colleagues, or supervisor
	(3) Is reprimanded, seldom
	(2) Gets correction reprimanded, sometimes
	(1) Gets correction reprimanded, often
9.	Emotional stability
	(4) Able to control emotion
	(3) Shows emotional instability on duty, seldom
	(2) Shows unsound emotion (complain, anger)
	(1) Shows unstable emotion
10.	Working management
	(4) Accomplishes work task on time
	(3) Accomplishes task, usually
	(2) Accomplishes the procedure, sometimes
	(1) Does not accomplish tasks, frequently
11.	Health teaching
	(4) Gives health teaching based in client's need, always
	(3) Gives health teaching not based in client's need
	(2) Does not gives health teaching to client, sometimes
	(1) Does not gives health teaching to client, often
	Total score

Comment:

Signature

(Head Unit/Head Department/Head Nurse/CI)

Student Attitude Evaluation Form

Student Name

Program / Level

:

:

:

:

Date of Practice

Date of Evaluation :

Department

Please tick one column (number 1, 2, 3, 4) according to your perception/judgement.

No	Aspect Evaluated	Score
1.	Honesty and frankness	
	(4) Task performed honestly	
	(3) Reports and tries to correct mistakes	
	(2) Does not report mistakes	
	(1) Tells lies	
2.	Attendance	
	(4) Always comes on time (never been late)	
	(3) On time late with acceptable reason	
	(2) One time late without reason	
	(1) In spite of correction late still	
3.	Responsibility	
	(4) Does more than required task	
	(3) Accomplishes what is required/Does not accomplish required task	
	with sound reason	
	(2) Does not accomplish the task without reason, sometimes	
	(1) Does not accomplish the required task without sound reason,	
	frequently	
4.	Creativity	
	(4) Accomplishes task based on principle, creatively	
	(3) Overcomes problem based on principle, routinely	
	(2) Overcomes problem without on principle, routinely	
	(1) Overcomes problem based on other people's advice	
5.	Motivation for learning/personal development	
	(4) Eager to know (pays attention, asks question, tries to do new	
	things)	
	(3) Learn things when asked	
	(2) Learns something new when encouraged required	
	(1) No interest to know important things	
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	of the uniform; for man: short hair and clean shave.	
	(4) Neat and clean, always	

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lishes task, usually
lishes the procedure, sometimes
t accomplish tasks, frequently
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ealth teaching not based in client's need
t gives health teaching to client, sometimes
t gives health teaching to client, often
min or l s c e s u ma np np np no he he no

Comment:

Signature

(Head Unit/Head Department/Head Nurse/CI)

Student Attitude Evaluation Form

Student Name

Program / Level

:

:

:

:

Date of Practice

Date of Evaluation :

Department

Please tick one column (number 1, 2, 3, 4) according to your perception/judgement.

No	Aspect Evaluated	Score
1.	Honesty and frankness	
	(4) Task performed honestly	
	(3) Reports and tries to correct mistakes	
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3.	Responsibility	
	(4) Does more than required task	
	(3) Accomplishes what is required/Does not accomplish required	
	task with sound reason	
	(2) Does not accomplish the task without reason, sometimes	
	(1) Does not accomplish the required task without sound reason,	
	frequently	
4.	Creativity	
	(4) Accomplishes task based on principle, creatively	
	(3) Overcomes problem based on principle, routinely	
	(2) Overcomes problem without on principle, routinely	
	(1) Overcomes problem based on other people's advice	
5.	Motivation for learning/personal development	
	(4) Eager to know (pays attention, asks question, tries to do new	
	things)	
	(3) Learn things when asked	
	(2) Learns something new when encouraged required	
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	collar of the uniform; for man: short hair and clean shave.	
	(4) Neat and clean, always	

	(3) Neat and clean, usually
	(2) Neat and clean, sometimes
	(1) Neat and clean, never
8.	Intrapersonal
0.	(4) No complain from the clients, colleagues, or supervisor
	(3) Is reprimanded, seldom
	(2) Gets correction reprimanded, sometimes
	(1) Gets correction reprimanded, often
9.	Emotional stability
	(4) Able to control emotion
	(3) Shows emotional instability on duty, seldom
	(2) Shows unsound emotion (complain, anger)
	(1) Shows unstable emotion
10.	Working management
	(4) Accomplishes work task on time
	(3) Accomplishes task, usually
	(2) Accomplishes the procedure, sometimes
	(1) Does not accomplish tasks, frequently
11.	Health teaching
	(4) Gives health teaching based in client's need, always
	(3) Gives health teaching not based in client's need
	(2) Does not gives health teaching to client, sometimes
	(1) Does not gives health teaching to client, often
	Total score

Comment:

Signature

(Head Unit/Head Department/Head Nurse/CI)

Student Attitude Evaluation Form

Student Name

:

:

:

:

Program / Level

Date of Practice

Date of Evaluation :

Department

Please tick one column (number 1, 2, 3, 4) according to your perception/judgement.

No	Aspect Evaluated	Score
1.	Honesty and frankness (4) Task performed honestly (3) Reports and tries to correct mistakes (2) Does not report mistakes (1) Tells lies	
2.	Attendance (4) Always comes on time (never been late) (3) On time late with acceptable reason (2) One time late without reason (1) In spite of correction late still	
3.	Responsibility (4) Does more than required task (3) Accomplishes what is required/Does not accomplish required task with sound reason (2) Does not accomplish the task without reason, sometimes (1) Does not accomplish the required task without sound reason, frequently	
4.	Creativity (4) Accomplishes task based on principle, creatively (3) Overcomes problem based on principle, routinely (2) Overcomes problem without on principle, routinely (1) Overcomes problem based on other people's advice	
5.	 Motivation for learning/personal development (4) Eager to know (pays attention, asks question, tries to do new things) (3) Learn things when asked (2) Learns something new when encouraged required (1) No interest to know important things 	
6.	Attitude toward idea or constructive criticism (4) Accepts and respects other's ideas (3) Respect constructive criticism (2) Defensive attitude toward constructive criticism (1) Reject constructive criticism	
7.	Good appearance (clean, neat): wears complete, neat and clean uniform. Without body odor, short nail. For woman: hair above collar of the uniform; for man: short hair and clean shave.	

		1
	(4) Neat and clean, always	
	(3) Neat and clean, usually	
	(2) Neat and clean, sometimes	
	(1) Neat and clean, never	
8.	Intrapersonal	
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	(2) Accomplishes the procedure, sometimes	
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	(2) Does not gives health teaching to client, sometimes	
	(1) Does not gives health teaching to client, often	
	Total score	

Comment:

Signature

(Head Unit/Head Department/Head Nurse/CI)

Student Attitude Evaluation Form

Student Name Program / Level Date of Practice

:

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Date of Evaluation :

Department

Please tick one column (number 1, 2, 3, 4) according to your perception/judgement.

No	Aspect Evaluated	Score
1.	Honesty and frankness	Beore
1.	(4) Task performed honestly	
	(3) Reports and tries to correct mistakes	
	(2) Does not report mistakes	
	(1) Tells lies	
2.	Attendance	
	(4) Always comes on time (never been late)	
	(3) On time late with acceptable reason	
	(2) One time late without reason	
	(1) In spite of correction late still	
3.	Responsibility	
	(4) Does more than required task	
	(3) Accomplishes what is required/Does not accomplish	
	required task with sound reason	
	(2) Does not accomplish the task without reason, sometimes	
	(1) Does not accomplish the required task without sound	
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	(2) Overcomes problem without on principle, routinely	
	(1) Overcomes problem based on other people's advice	
5.	Motivation for learning/personal development	
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	new things)	
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	(1) No interest to know important things	
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	(3) Respect constructive criticism	
	(2) Defensive attitude toward constructive criticism	
	(1) Reject constructive criticism	
7.	Good appearance (clean, neat): wears complete, neat and	
	clean uniform. Without body odor, short nail. For woman: hair	
	above collar of the uniform; for man: short hair and clean	
	shave.	

	(4) Neat and clean, always	
	(3) Neat and clean, usually	
	(2) Neat and clean, sometimes	
	(1) Neat and clean, never	
8.	Intrapersonal	
	(4) No complain from the clients, colleagues, or supervisor	
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	(3) Gives health teaching not based in client's need	
	(2) Does not gives health teaching to client, sometimes	
	(1) Does not gives health teaching to client, often	
	Total score	

Comment:

Signature

(Head Unit/Head Department/Head Nurse/CI)

Student Attitude Evaluation Form

Student Name	:
Program / Level	:
Date of Practice	:
Date of Evaluation	:

Department :

Please tick one column (number 1, 2, 3, 4) according to your perception/judgement.

No	Aspect Evaluated	Score
1.	 Honesty and frankness (4) Task performed honestly (3) Reports and tries to correct mistakes (2) Does not report mistakes (1) Tells lies 	
2.	Attendance (4) Always comes on time (never been late) (3) On time late with acceptable reason (2) One time late without reason (1) In spite of correction late still	
3.	Responsibility (4) Does more than required task (3) Accomplishes what is required/Does not accomplish required task with sound reason (2) Does not accomplish the task without reason, sometimes (1) Does not accomplish the required task without sound reason, frequently	
4.	Creativity (4) Accomplishes task based on principle, creatively (3) Overcomes problem based on principle, routinely (2) Overcomes problem without on principle, routinely (1) Overcomes problem based on other people's advice	
5.	 Motivation for learning/personal development (4) Eager to know (pays attention, asks question, tries to do new things) (3) Learn things when asked (2) Learns something new when encouraged required (1) No interest to know important things 	
6.	 Attitude toward idea or constructive criticism (4) Accepts and respects other's ideas (3) Respect constructive criticism (2) Defensive attitude toward constructive criticism (1) Reject constructive criticism 	

7.	 Good appearance (clean, neat): wears complete, neat and clean uniform. Without body odor, short nail. For woman: hair above collar of the uniform; for man: short hair and clean shave. (4) Neat and clean, always (3) Neat and clean, usually (2) Neat and clean, sometimes 	
	(1) Neat and clean, never	
8.	 Intrapersonal (4) No complain from the clients, colleagues, or supervisor (3) Is reprimanded, seldom (2) Gets correction reprimanded, sometimes (1) Gets correction reprimanded, often 	
9.	Emotional stability (4) Able to control emotion (3) Shows emotional instability on duty, seldom (2) Shows unsound emotion (complain, anger) (1) Shows unstable emotion	
10.	 Working management (4) Accomplishes work task on time (3) Accomplishes task, usually (2) Accomplishes the procedure, sometimes (1) Does not accomplish tasks, frequently 	
11.	 Health teaching (4) Gives health teaching based in client's need, always (3) Gives health teaching not based in client's need (2) Does not gives health teaching to client, sometimes (1) Does not gives health teaching to client, often 	
	Total score	

Comment:

Signature:

(Head Unit/Head Department/Head Nurse/CI)

LAB DAY PERFORMANCE EVALUATION

1 Met	Not met	Assessment
		1. Obtains an accurate health history.
		2. Completes a problem focused physical exam.
		3. Completes a comprehensive well child or adult physical exam.
		4. Identifies age, gender and cultural differences.
		5. Assesses support resources for patient and/or caregiver.
		6. Selects age and condition specific diagnostic tests and screening procedures
Met	Not met	Diagnosis
		1. Identifies signs and symptoms of common physical and emotional illnesses.
		2. Appropriately analyses collected historical, physical and diagnostic data.
		3. Differentiates relevant from irrelevant diagnostic cues.
		4. Formulates differential diagnoses.
Met	Not met	Plan and Implementation
		1. Initiates interventions based on select patient outcomes.
		2. Plans appropriate non-pharmacological interventions.
		3. Prescribes appropriate medication therapy-properly written and legible.
		4. Therapeutic plan allows for differences in age, gender and culture.
		5. Plans care in the context of safety, cost, and appropriateness.
		6. Promotes self-care for individuals as appropriate.
		7. Initiates referrals to other disciplines based on patients need.
		8. Implements the therapeutic plan for the assigned patient(s).
Met	Not met	Evaluation
		1. 1 ses outcome measures to evaluate effectiveness of therapeutic plan.
		2. Modifies plan or care based on evaluation.
Met	Not met	Patient Relationship
		1. Establishes therapeutic rapport with patient family.
		2. Assists patient in resolving troubling issues.
		3. Assists patient with health promotion decision making.
Met	Not met	Teaching
		 Provides anticipatory guidance, teaching, counselling, and information to patients.
		2. Provides patient specific educational materials, as appropriate.
		3. Identifies special learning needs of clients, families/caregivers.
Met	Not met	Professional Role
		1. Demonstrates commitment to caring for patient and family.
		2. Maintains standards of professional behaviour, dress and decorum.
		3. Relates well to patients and their family significant others, staff and
		preceptors/faculty.
		4. Accepts responsibility for own actions and learning.

Met	Not met	Communication
		1. Language is appropriate for client's age and culture.
		2. Oral report to preceptor is effective and accurate.
		3. Written record is complete, organized and legible.

Comments:

LAB DAY PERFORMANCE EVALUATION

1		
Met	Not met	Assessment
		1. Obtains an accurate health history.
		2. Completes a problem focused physical exam.
		3. Completes a comprehensive well child or adult physical exam.
		4. Identifies age, gender and cultural differences.
		5. Assesses support resources for patient and/or caregiver.
		6. Selects age and condition specific diagnostic tests and screening procedures.
Met	Not met	Diagnosis
		1. Identifies signs and symptoms of common physical and emotional illnesses.
		2. Appropriately analyses collected historical, physical and diagnostic data.
		3. Differentiates relevant from irrelevant diagnostic cues.
		4. Formulates differential diagnoses.
Met	Not met	Plan and Implementation
		1. Initiates interventions based on select patient outcomes.
		2. Plans appropriate non-pharmacological interventions.
		3. Prescribes appropriate medication therapy-properly written and legible.
		4. Therapeutic plan allows for differences in age, gender and culture.
		5. Plans care in the context of safety, cost, and appropriateness.
		6. Promotes self-care for individuals as appropriate.
		7. Initiates referrals to other disciplines based on patients need.
		8. Implements the therapeutic plan for the assigned patient(s).
Met	Not met	Evaluation
		1. 1 ses outcome measures to evaluate effectiveness of therapeutic plan.
		2. Modifies plan or care based on evaluation.
Met	Not met	Patient Relationship
		1. Establishes therapeutic rapport with patient family.
		2. Assists patient in resolving troubling issues.
		3. Assists patient with health promotion decision making.
Met	Not met	Teaching
		1. Provides anticipatory guidance, teaching, counselling, and information to
		patients.
		2. Provides patient specific educational materials, as appropriate.
		3. Identifies special learning needs of clients, families/caregivers.
Met	Not met	Professional Role
		1. Demonstrates commitment to caring for patient and family.
		2. Maintains standards of professional behavior, dress and decorum.
		3. Relates well to patients and their family significant others, staff and preceptors/faculty.
		4. Accepts responsibility for own actions and learning.

Met	Not met	Communication
		1. Language is appropriate for client's age and culture.
		2. Oral report to preceptor is effective and accurate.
		3. Written record is complete, organized and legible.

Comments:

LAB DAY PERFORMANCE EVALUATION

1	_	
Met	Not met	Assessment
		1. Obtains an accurate health history.
		2. Completes a problem focused physical exam.
		3. Completes a comprehensive well child or adult physical exam.
		4. Identifies age, gender, and cultural differences.
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Met	Not met	Diagnosis
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		1. Initiates interventions based on select patient outcomes.
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		6. Promotes self-care for individuals as appropriate.
		7. Initiates referrals to other disciplines based on patients need.
		8. Implements the therapeutic plan for the assigned patient(s).
Met	Not met	Evaluation
		1. Itses outcome measures to evaluate effectiveness of therapeutic plan.
		2. Modifies plan or care based on evaluation.
Met	Not met	Patient Relationship
11101	i vot met	1. Establishes therapeutic rapport with patient family.
		 2. Assists patient in resolving troubling issues.
		 Assists patient in resolving troubling issues. Assists patient with health promotion decision making.
		5. Assists patent with health promotion decision making,
Met	Not met	Teaching
		1. Provides anticipatory guidance, teaching, counselling, and information to
		patients.
		2. Provides patient specific educational materials, as appropriate.
		3. Identifies special learning needs of clients, families/caregivers.
Met	Not met	Professional Role
		1. Demonstrates commitment to caring for patient and family.
		2. Maintains standards of professional behaviour, dress and decorum.
		3. Relates well to patients and their family significant others, staff and
		preceptors/faculty.
		4. Accepts responsibility for own actions and learning.
	1	

Met	Not met	Communication
		1. Language is appropriate for client's age and culture.
		2. Oral report to preceptor is effective and accurate.
		3. Written record is complete, organized and legible.

Comments:

LAB DAY PERFORMANCE EVALUATION

1									
Met	Not met	Assessment							
		1. Obtains an accurate health history.							
		2. Completes a problem focused physical exam.							
		3. Completes a comprehensive well child or adult physical exam.							
		4. Identifies age, gender, and cultural differences.							
		5. Assesses support resources for patient and/or caregiver.							
		6. Selects age and condition specific diagnostic tests and screening procedures.							
Met	Not met	Diagnosis							
		1. Identifies signs and symptoms of common physical and emotional illnesses.							
		2. Appropriately analyses collected historical, physical, and diagnostic data.							
		3. Differentiates relevant from irrelevant diagnostic cues.							
		4. Formulates differential diagnoses.							
Met	Not met	Plan and Implementation							
		1. Initiates interventions based on select patient outcomes.							
		2. Plans appropriate non-pharmacological interventions.							
		3. Prescribes appropriate medication therapy-properly written and legible.							
		4. Therapeutic plan allows for differences in age, gender, and culture.							
		5. Plans care in the context of safety, cost, and appropriateness.							
		6. Promotes self-care for individuals as appropriate.							
		7. Initiates referrals to other disciplines based on patients need.							
		8. Implements the therapeutic plan for the assigned patient(s).							
Met	Not met	Evaluation							
		1. 1 ses outcome measures to evaluate effectiveness of therapeutic plan.							
		2. Modifies plan or care based on evaluation.							
Met	Not met	Patient Relationship							
		1. Establishes therapeutic rapport with patient family.							
		2. Assists patient in resolving troubling issues.							
		3. Assists patient with health promotion decision making.							
Met	Not met	Teaching							
		1. Provides anticipatory guidance, teaching, counselling, and information to							
		patients.							
		2. Provides patient specific educational materials, as appropriate.							
		3. Identifies special learning needs of clients, families/caregivers.							
Met	Not met	Professional Role							
		1. Demonstrates commitment to caring for patient and family.							
		2. Maintains standards of professional behavior, dress and decorum.							
		3. Relates well to patients and their family significant others, staff and							
		preceptors/faculty.							
		4. Accepts responsibility for own actions and learning.							
	1								

Met	Not met	Communication
		1. Language is appropriate for client's age and culture.
		2. Oral report to preceptor is effective and accurate.
		3. Written record is complete, organized and legible.

Comments:

MID AND FINAL PERFORMANCE EVALUATION

Professional Domain		MID TERM	FINAL			
Practice within legal boundaries according to standards	Satisfactory	Unsatisfactory	Not Observed	Satisfactory	Unsatisfactory	
Uses professional nursing						
standards to provide						
patient safety						
Follows nursing						
procedures and						
institutional policy inn						
delivery of patient care						
Displays professional						
behaviors with staff,						
peers, instructors, patient						
system						
Demonstrates ethical						
principles of respect for						
person and confidentiality						
Participates appropriately						
in clinical conferences						
Reports on time, follows						
procedures for						
absenteeism						

Clinical Practice Coordinator - Advanced Level

Competencies		1 st		nd	3rd Performance		4th Performance		51		61		CI Approval	
		mance Sign	Perfor Date	mance Sign	Date Date	mance Sign	Perfor Date	mance Sign	Perfor Date	mance Sign	Perfor Date	mance Sign	Date	Sign
Geriatric Nursing:	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
1. Perform complete physical														
assessment for geriatric														
2. Managing the geriatric clients														
with:														
 Musculoskeletal disorders 														
 b. Neurologic disorders 														
Sensory disorders:														
 Smelling impairment 														
 Hearing impairment 														
 Vision impairment 														
 Tasting impairment 														
 Touching sensory 														
impairment														
c. Cardiovascular disorders														
d. Reproductive System														
disorders														
– Male														
– Female														
e. GI disorders														
f. Endocrine System disorders														
g. Genitourinary System														
disorders														
h. Pain														
i. Sleeping disturbances														
j. Alcohol abuse														
End of life care														

SKILL PERFORMANCE OF PRACTICAL EXPERIENCE – ADVANCED LEVEL

FACULTY OF NURSING SCIENCE

These Clinical Skills and Competencies of Advanced Level, accomplished by

.....

Has been examined and approved by the Clinical Instructors Faculty of Nursing Science.

Clinical Practice Coordinator - Advanced Level

Accepted / Unaccepted as partial fulfilment of the requirements in continuing to Proficient Level

Chairperson, Faculty of Nursing Science

Dean, Faculty of Nursing Science

CLINICAL SKILLS AND COMPETENCIES - PROFICIENT LEVEL

- Pre-Clinical Medical Abbreviation and Terminology
- Pre-Clinical Competencies of Diseases: Blood and Immunity system, Genitourinary system, Reproduction system, Department of Pediatric and Obstetric.
- Clinical Skills and Competencies: ASHN, Team Leader, Pediatric Dept., Obstetric Dept., Renal Unit Dept.
- Management of the Client with: Genitourinary system
- Notes
 - 1. NAR (Nursing Assignment Report)
 - 2. NAR Submission
 - 3. Practical Performance
 - 4. Attendance Report and Hour of Practice
 - 5. Anecdotal Records Evaluation
 - 6. Department Performance Evaluation
 - 7. Lab Day Performance Evaluation
 - 8. Mid & Final Performance Evaluation
 - 9. Approval Sheet

$\label{eq:pre-clinical medical abbreviation and terminology-PROFICIENT\\LEVEL$

	Approval					
Competencies	Date	CI Signature				
Blood and Immunity System:						
1. Allergen						
2. Antibody						
3. Anticoagulant						
4. Antigen						
5. Antihistamine						
6. Coagulation						
7. Cytopenia						
8. Ecchymosis						
9. Erythrocyte						
10. Fibrinogen						
11. Hemoglobin						
12. Hemolysis						
13. Hemostasis						
14. Hyperalbuminemia						
15. Hypersensitivity						
16. Hypoproteinemia						
17. Immunity						
18. Immunosuppression						
19. Leucocyte						
20. Leukopenia						
21. Lymphocyte						
22. Lymphocytopoietic						
23. Macrophage						
24. Megakaryocyte						
25. Petechiae						
26. Phagocytosis						
27. Plasma						
28. Platelet						
29. Purpura						
30. Serum						
31. Stem cell						
32. T cell						
33. Azot/o						
34. APPT						
35. BT						
36. CBC						
37. Diff						
38. ESR						
39. Hb						
40. Ht						
41. MCH						
42. MCV						

43. Ox/y	
44. PCV	
45. PT	
46. PTT	
47. RBC	
48. TT	
49. WBC (etc. ↓)	
50.	
51.	
52.	
53.	

Competencies	Approval					
-	Date	CI Signature				
Genitourinary System:						
1. ADH						
2. Anuria						
3. Azotemia						
4. CAPD						
5. Cystectomy						
6. Dehydration						
7. Diuresis						
8. Dysuria						
9. Enuresis						
10. ESWL						
11. Glycosuria						
12. Hematuria						
13. Hydronephrosis						
14. Incontinence						
15. Nocturia						
16. Oliguria						
17. Polydipsia						
18. Polyuria						
19. Pyuria						
20. Uremia						
21. Urinary stasis (etc.↓)						
22.						
23.						
24.						
25.						
26.						
27.						
28.						
29.						
30.						
31.						

Competencies	Approval				
-	Date	CI Signature			
Reproductive System:					
1. Androgen					
2. BPH					
3. Circumcision					
4. Contraception					
5. D&C					
6. Estrogen					
7. FSH					
8. Gamete					
9. Gonad					
10. Herniorrhaphy					
11. Hysterectomy					
12. Insemination					
13. IUD					
14. LG					
15. Mammography					
16. Mastectomy					
17. Menarche					
18. Menstruation					
19. Ovulation					
20. Pap smear					
21. PID					
22. PMS					
23. Progesterone					
24. Prostatectomy					
25. Puberty					
26. STD					
27. Testosterone					
28. TPUR					
29. Vasectomy					
30. VDRL (etc.↓)					
31.					
32.					
33.					
34.					
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36.					
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41.					
42.					
43.					

Competencies	Approval					
Competencies	Date	CI Signature				
Development:						
1. Amniocentesis						
2. Antepartum						
3. Apgar score						
4. Embryo						
5. Fetus						
6. Gravida						
7. Hydramnios						
8. Intrapartum						
9. Lactation						
10. Lochia						
11. Meconium						
12. Neonate						
13. Obstetrics						
14. Oligohydramnios						
15. Oxytocin						
16. Para						
17. Pediatrics						
18. Postpartum						
19. Premature						
20. Preterm						
21. Puerperium						
22. AB						
23. C section						
24. FHR						
25. FHT						
26. GA						
27. HCG						
28. LMP						
29. NICU (etc. ↓)						
30.						
31.						
32.						
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34.						
35.						
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38.						
39.						
40.						
41.						

Competencies	Approval			
-	Date	CI Signature		
Blood and Immunity System:				
1. Acung Lymphoblastic Leukemia (ALL)				
a. Definition				
b. Etiology				
c. Signs and Symptoms				
2. AIDS				
a. Definition				
b. Etiology				
c. Signs and Symptoms				
3. Anemia				
a. Definition				
b. Etiology				
c. Signs and Symptoms				
4. Dengue High Fever (DHF)				
a. Definition				
b. Etiology				
c. Signs and Symptoms				
5. Idiopathic Thrombocytopenic Purpura (ITP)				
a. Definition				
b. Etiology				
c. Signs and Symptoms				
6. Systemic Lupus Erythematosus (SLE) a. Definition				
b. Etiology				
c. Signs and Symptoms				
 Thrombotic Thrombocytopenic Purpura (TT2) 				
a. Definition				
b. Etiology				
c. Signs and Symptoms				
8.				
a. Definition				
b. Etiology				
c. Signs and Symptoms				
9.				
a. Definition				
b. Etiology				
c. Signs and Symptoms				
10.				
a. Definition				
b. Etiology				

PRE-CLINICAL COMPETENCIES OF DISEASES – PROFICIENT LEVEL

Competencies	Approval				
Competencies	Date	CI Signature			
Reproductive System:					
1. Benizh Prostatic Hyperplasia					
a. Definition					
b. Etiology					
c. Signs and Symptoms					
2. Breast Cancer					
a. Definition					
b. Etiology					
c. Signs and Symptoms					
3. Cancer of the Female Reproductive Tract					
Pelvic					
a. Definition					
b. Etiology					
c. Signs and Symptoms					
4. Canzer of the Prostate					
a. Definition					
b. Etiology					
c. Signs and Symptoms					
5. Cryptorchidism					
a. Definition					
b. Etiology					
c. Signs and Symptoms					
6. Endometriosis					
a. Definition					
b. Etiology					
c. Signs and Symptoms					
7. Infertility					
a. Definition					
b. Etiology					
c. Signs and Symptoms 8. Inguinal Hernia					
a. Definition					
b. Etiology					
c. Signs and Symptoms 9. Menstrual disorder					
a. Definition					
b. Etiology					
c. Signs and Symptoms					
10. Orchitis					
a. Definition					
b. Etiology					
c. Signs and Symptoms					

	A	oproval
Competencies	Date	CI Signature
Genitourinary System:		
1. Acup Renal Failure		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
2. BPH		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
3. Chronic Renal Failure		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
4. Cystitis		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
5. Uripry Tract Infection		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
6. Urolithiasis		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
7.		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
8.		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
9. 2		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
10.		
a. Definition		
b. Etiology		
c. Signs and Symptoms		

a	A	pproval
Competencies	Date	CI Signature
Reproductive System:		
11. Inflammatory Disease		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
12. Sexually Transmitted Disease		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
Others		
13.		
d. Definition		
e. Etiology		
f. Signs and Symptoms		
14.		
d. Definition		
e. Etiology		
f. Signs and Symptoms		
15.		
d. Definition		
e. Etiology		
f. Signs and Symptoms		
Development System:		
1. Cyszc Fibrosis		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
2. Down Syndrome		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
3. Hemophilia		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
4. Rubella		
a. Definition		
b. Etiology		
c. Signs and Symptoms		
Others		

CLINICAL SKILLS AND COMPETENCIES OF DISEASES – PROFICIENT LEVEL

Competencies	1 4 rfor	st mance		nd mance	31 Perfor		41 Perfor		51 Perfor		6 Perfor	th mance	CIAp	proval
-	Date	Sign	Date			Sign		Sign	Date	Sign	Date		Date	Sign
Assistant Head Nurse:														
1. Giving orders and set tasks to subordinates/nurses/student														
2. Evaluating the task result														
 Checking the cleanliness and tidiness of tools in client's rooms, bathrooms, and utility room 														
 Make a report in shift exchange: 														
a. AM														
b. PM														
c. Night														
5. Taking doctor's order														
6. Knowing "R" order for every surgery														
 Knowing "R" as providence for every X-Ray performance 														
every if hay performance														
 Checking client medical record perfectly on: 														
a. AM care														
b. PM care														
c. Night care														
d. Medicine Record														
e. Nurses note														
f. Laboratory reports														
g. X-Ray reports														
h. Surgical permit														
														<u> </u>
9. Assisting doctor in "Round"														
10. Helping and tiding up client's necessity to be discharged														
11. Providing blood transfusion														
-														
12. Watching visitors														
13.Others:														

		st		nd	31		4			th	61		CIAp	proval
Competencies	Date	mance Sign	Date	mance Sign	Perfor Date		Date	mance Sign	Perfor Date		Perfor Date		Date	Sign
Team Leader:	Dure	bigit	Dute	- Junger	Dute	D.B.	Dute	- July 1	Dute	U.B.	Dute	orgin	Dute	org.
1. Staffing fresh nursing student														
0														
2. Guiding fresh nursing student														
to implementing nursing care:														
a. Ambulation														
b. Bed making														
c. Elimination														
d. Infection Control														
e. Nutrition														
f. Personal hygiene														
g. Vital signs														
6														
3. Supervise fresh nursing student														
with documentation														
4. Assisting the clinical instructor														
with pre and post conference														
for fresh nursing student														
5. Other:														
								-						
		<u> </u>						<u> </u>						

Competencies	st mance	21 Dorfor	nd mance	31 Dorfor	rd mance		th mance	th mance	th mance	CIAp	proval
Competencies	Sign	Date			Sign	Date		Sign	Sign	Date	Sign
Pediatric Department:								 	 		
1. Perform physical assessment											
2. Assessing vital signs:											
a. Temperature											
b. Pulse											
c. Respiration											
3. Bathing:											
a. Baby (0-1 year)											
b. Child (1-14 years)											
4. Measurements											
a. Weight											
b. Height											
5. Inserting NGT for baby											
6. Feeding via:											
a. NGT											
b. Bottle											
7. Collecting urine for specimen:											
a. Baby in incubator											
b. Baby with blue light											
8. Drug therapy											
9. Sterilize baby's utensils											
10. Others:											
	 	<u> </u>	<u> </u>				<u> </u>				
	 		<u> </u>				<u> </u>				
	 	<u> </u>	<u> </u>				<u> </u>				<u> </u>

		st	21		31			th		th	6		CIAp	proval
Competencies	4 rfor Date	mance Sign	Perfor Date	mance Sign	Perfor Date	mance	Perfor Date	mance		mance Sign	Perfor		Date	Sign
Obstetrics and Gynecology (OB):	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
1. Ante-natal care:					<u> </u>									
a. Physical examination to								-						
the pregnant														
b. Leopold maneuver														
c. Fetal assessment														
d. Breast care	-													
e. Personal hygiene														
f. Health Teaching (nutrition														
and ante natal care)														
2. Internet al annu								<u> </u>						
2. Intra-natal care														
a. Physical examination														
b. Monitoring uterine														
contraction														
c. Monitoring fetal heart rate														
d. Preparing instruments														
e. Monitoring vital signs during labor														
f. Positioning the mother														
g. Emptying the bladder														
 Identify the placenta 														
i. Observe the bleeding														
j. Bathing														
k. Applying the under pad														
 Cleaning the instruments 														
3. Newborn care:														
a. Suctioning														
b. Physical Examination														
c. Measuring weight														
d. Monitoring vital signs														
e. Bathing with oil and Daravine														
f. Administering eye drop														
g. Umbilical care														
h. Putting personal ID on the baby														
i. Feeding test														
j. Assisting breast feeding														
k. Providing formula feeding														
 Burping the baby after feeding 														
m. Checking the reflexes														
-														

	Competencies	1 Marfor	mance	21 Parfor	nd mance	31 Perfor	d nance	41 Derfor	th mance	5 Perfor	h	61 Perfor		CIAp	proval
	-	Date	Sign	Date	Sign	Date	Sign		Sign	Date			Sign	Date	Sign
4. Post	t-natal care:														
a.	Observation and massaging the fundus uteri														
b.	Observe the vagina condition														
с.															
	Breast care														
е.	Vulva hygiene														
f.	Health Teaching:														
•	Breast feeding for the baby														
•	Usage of the breast feeding														
•	Caring for the baby														
•	Nutrition														
•	Promoting for immunization														
5. Oth	ers:														
					<u> </u>						<u> </u>				

		st		nd	31			th	5			th	CIAp	proval
Competencies	4 rfor Date	mance Sign	Perfor Date	mance Sign	Date	Sig								
Renal Unit:	Date	Sign	Date	Sign	Date	orgn	Date	Sign	Date	orgn	Date	orgn	Date	Sigi
1. Pre-HD														
a. Machine preparation:														
Identifying and preparing														
reverse Osmosis														
 Identifying and preparing hemodialysis machine 														
b. Instruments preparation:														
Preparing pre-Primming instruments														
Performing Primming														
Preparing instruments														
before Blood Access														
c. Monitoring the elimination														
Measuring weight and vital signs														
Identify, note, and report														
objective and subjective														
complaints														
2. Hemodialysis performance														
a. Assisting in blood accessing and connecting circulation														
b. Counting TMP, bicnat dose														
c. Perform HD monitoring														
d. Identifying and managing complications during HD														
1 0														
3. Post-HD														
a. Assisting in HD accomplishment														
 b. Obtaining and documenting weight and vital signs post-HD 														
c. Sterilizing HD instruments														
4. Others:								<u> </u>						
		<u> </u>						1						

Management of The Clients With: Genitourinary System Disorders

Competencies	4 rfor	mance	Perfor	nd mance	Perfor	rd mance		mance	5t Perfor	mance		mance	CIAp	
	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign	Date	Sign
Management of the clients with														
Genitourinary System Disorders:														
1. Perform physical assessment														
for Genitourinary system														
2. Catheterization														
a. Regular catheter														
b. Retention catheter														
b. Retention curreter												<u> </u>		
3. Bladder Irrigation														
3. Bladder Irrigation			<u> </u>	<u> </u>								<u> </u>		
4 II - H T - H -														
4. Health Teaching														
a. Increasing Fluid Intake														
b. Fluid intake limitation														
c. Others (based on clients														
need)														
5. Monitoring intake and output														
6. Wound Care														
a. Nephrostomy Care														
b. Sterile wound														
				<u> </u>						<u> </u>				
c. Others														
				<u> </u>										
7. Maintaining the patency of the														
three-way closed irrigation and														
drainage														
8. Others:														
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	-													
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NOTES

- NAR (Nursing Assignment Report)
- NAR Submission
- Practical Performance
- Attendance Report and Hour of Practice
- Anecdotal Record Evaluation
- Student Attitude Evaluation Form
- Department Performance Evaluation
- Lab Day Performance Evaluation
- Midterm and Final Evaluation
- Approval Sheet

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	NO.OF CASE	CALENDER DAYS	SEGREGATED SERVICE	CALENDER DAYS
	M			
Basic Nursing Practice			UPPKM	
Cardiovascular System			Psychiatric Nursing	
Respiratory System			Pediatric Nursing	
Digestive System			Obstetric Nursing	
Nervous System			Laboratory Department	
Sensory (Eye, Ear, Nose, Throat) System			Diet and Nutrition Department	
Musculoskeletal System			Family Nursing	
Genitourinary System			Renal Unit	
Endocrine System			Outpatient Department (OPD)	
Integumentary System			Emergency Department	
Immunology System			Surgery Room	
Hematology System			Chaplain Department	
Geriatric System				
Intensive Care Unit			TOTAL	
High Care Unit			Class	
SEGREGATED SERVICE	CALE	CALENDER DAYS	Off	
Leadership and Management			Sick Leave	
Medicine Department			Excuse Absent	
Physiotherapy			Unexcused Absent	
Neonatal Intensive Care Unit			Vacation	
Community Health Nursing			IPD	
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	M			
Basic Nursing Practice			UPPKM	
Cardiovascular System			Psychiatric Nursing	
Respiratory System			Pediatric Nursing	
Digestive System			Obstetric Nursing	
Nervous System			Laboratory Department	
Sensory (Eye, Ear, Nose, Throat) System			Diet and Nutrition Department	
Musculoskeletal System			Family Nursing	
Genitourinary System			Renal Unit	
Endocrine System			Outpatient Department (OPD)	
Integumentary System			Emergency Department	
Immunology System			Surgery Room	
Hematology System			Chaplain Department	
Geriatric System				
Intensive Care Unit			TOTAL	
High Care Unit			Class	
SEGREGATED SERVICE	CALE	CALENDER DAYS	Off	
Leadership and Management			Sick Leave	
Medicine Department			Excuse Absent	
Physiotherapy			Unexcused Absent	
Neonatal Intensive Care Unit			Vacation	
Community Health Nursing			CIdI	
			Total days in a month	
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Coordinator's Signature M: Medical S: Surgical CNP: Clinical Nursing Practice IDD 1. Dation Document	Cnaur	Chairperson, Facuity of Nursing Science	g science	Dean, Faculty of Nursing Science

NAR SUBMISSION

CLINICAL SKILLS AND COMPETENCIES - PROFICIENT LEVEL

Month	Submissions (*)	CI's Signature

(*) give a check mark ($\sqrt{}$) Practicing Date: _____

> Student Clinical – Proficient Level Faculty of Nursing Science

Clinical Practice Coordinator Proficient Level Chairperson, Faculty of Nursing Science

Dean, Faculty of Nursing Science

PRACTICAL PERFORMANCE

NAME:

NO.	DESCRIPTION	TOTAL WEEKS	TOTAL DAYS	TOTAL HOURS
1	Assistant Head Nurse			
2	Genitourinary			
3	Obstetric (Maternity, Delivery			
5	Room, Gynecology, Nursery)			
4	Pediatric Nursing			
5	Renal Unit			
	TOTAL			

Dean, Faculty of Nursing Science

ATTENDANCE REPORT AND HOUR OF PRACTICE CLINICAL SKILLS AND COMPETENCIES – PROFICIENT LEVEL

	Quantity	Explanation	CI's sign
Absent			
Absent with permission			
Sick leave			
Accident Slip			
Total Hour Clinical Proficient Level	 Lab Da Pediatri Team L Assista 	ics: $5 \text{ days} = 1 \text{ week} = 4$ eader (TL): $10 \text{ days} = 2 \text{ weeks} = 1$ nt of Head Nurse: $5 \text{ days} = 1 \text{ week} = 1$ Unit Dept.:: $5 \text{ days} = 1 \text{ week} = 1$	40 hours 40 hours 80 hours 40 hours 40 hours = 80 hours
		nent performance/ : 2 hrs/day tion weeks = 2 hrs X 40 days = 10 hrs/week	= 80 hrs/8

Clinical Practice Coordinator Proficient Level Chairperson, Faculty of Nursing Science

Dean, Faculty of Nursing Science

ANECDOCTAL RECORD EVALUATION

Date	Description	CI's Signature

Notes: Contains of progress notes which an objective written descriptions of observed student performance or both negative and positive behaviors that may impact care.

DEPARTMENT PERFORMANCE EVALUATION

No	Department	Date	Score	CI Signature
1	Pediatric Department			
2	OB Department			
3	ASHN			
4	Team Leader			
5	RU Department			
6	LAB DAY			

Clinical Practice Instructor Proficient Level

Student Name	:
Program / Level	:
Date of Practice	:
Date of Evaluation	:
Department	:

No	Aspect Evaluated	Score
1.	Honesty and frankness	
	(4) Task performed honestly	
	(3) Reports and tries to correct mistakes	
	(2) Does not report mistakes	
	(1) Tells lies	
2.	Attendance	
	(4) Always comes on time (never been late)	
	(3) On time late with acceptable reason	
	(2) One time late without reason	
	(1) In spite of correction late still	
3.	Responsibility	
	(4) Does more than required task	
	(3) Accomplishes what is required/Does not accomplish required task	
	with sound reason	
	(2) Does not accomplish the task without reason, sometimes	
	(1) Does not accomplish the required task without sound reason,	
	frequently	
4.	Creativity	
	(4) Accomplishes task based on principle, creatively	
	(3) Overcomes problem based on principle, routinely	
	(2) Overcomes problem without on principle, routinely	
	(1) Overcomes problem based on other people's advice	
5.	Motivation for learning/personal development	
	(4) Eager to know (pays attention, asks question, tries to do new	
	things)	
	(3) Learn things when asked	
	(2) Learns something new when encouraged required	
	(1) No interest to know important things	
6.	Attitude toward idea or constructive criticism	
	(4) Accepts and respects other's ideas	
	(3) Respect constructive criticism	
	(2) Defensive attitude toward constructive criticism	
	(1) Reject constructive criticism	
7.	Good appearance (clean, neat): wears complete, neat and clean	
	uniform. Without body odor, short nail. For woman: hair above collar	
	of the uniform; for man: short hair and clean shave.	
	(4) Neat and clean, always	
	(3) Neat and clean, usually	

	(2) Neat and clean, sometimes
	(1) Neat and clean, never
8.	Intrapersonal
	(4) No complain from the clients, colleagues, or supervisor
	(3) Is reprimanded, seldom
	(2) Gets correction reprimanded, sometimes
	(1) Gets correction reprimanded, often
9.	Emotional stability
	(4) Able to control emotion
	(3) Shows emotional instability on duty, seldom
	(2) Shows unsound emotion (complain, anger)
	(1) Shows unstable emotion
10.	8 8
	(4) Accomplishes work task on time
	(3) Accomplishes task, usually
	(2) Accomplishes the procedure, sometimes
	(1) Does not accomplish tasks, frequently
11.	
	(4) Gives health teaching based in client's need, always
	(3) Gives health teaching not based in client's need
	(2) Does not gives health teaching to client, sometimes
	(1) Does not gives health teaching to client, often
	Total score

Signature

(Head Unit/Head Department/Head Nurse/CI)

Student Name	:
Program / Level	:
Date of Practice	:
Date of Evaluation	:
Department	:

Department

No	Aspect Evaluated	Score
1.	Honesty and frankness	
	(4) Task performed honestly	
	(3) Reports and tries to correct mistakes	
	(2) Does not report mistakes	
	(1) Tells lies	
2.	Attendance	
	(4) Always comes on time (never been late)	
	(3) On time late with acceptable reason	
	(2) One time late without reason	
	(1) In spite of correction late still	
3.	Responsibility	
	(4) Does more than required task	
	(3) Accomplishes what is required/Does not accomplish required task	
	with sound reason	
	(2) Does not accomplish the task without reason, sometimes	
	(1) Does not accomplish the required task without sound reason,	
	frequently	
4.	Creativity	
	(4) Accomplishes task based on principle, creatively	
	(3) Overcomes problem based on principle, routinely	
	(2) Overcomes problem without on principle, routinely	
	(1) Overcomes problem based on other people's advice	
5.	Motivation for learning/personal development	
	(4) Eager to know (pays attention, asks question, tries to do new	
	things)	
	(3) Learn things when asked	
	(2) Learns something new when encouraged required	
	(1) No interest to know important things	
6.	Attitude toward idea or constructive criticism	
	(4) Accepts and respects other's ideas	
	(3) Respect constructive criticism	
	(2) Defensive attitude toward constructive criticism	
	(1) Reject constructive criticism	
7.	Good appearance (clean, neat): wears complete, neat and clean	
	uniform. Without body odor, short nail. For woman: hair above collar	
	of the uniform; for man: short hair and clean shave.	
	(4) Neat and clean, always	
	(3) Neat and clean, usually	

	(2) Neat and clean, sometimes	
	(1) Neat and clean, never	
8.	Intrapersonal	
	(4) No complain from the clients, colleagues, or supervisor	
	(3) Is reprimanded, seldom	
	(2) Gets correction reprimanded, sometimes	
	(1) Gets correction reprimanded, often	
9.	Emotional stability	
	(4) Able to control emotion	
	(3) Shows emotional instability on duty, seldom	
	(2) Shows unsound emotion (complain, anger)	
	(1) Shows unstable emotion	
10.	Working management	
	(4) Accomplishes work task on time	
	(3) Accomplishes task, usually	
	(2) Accomplishes the procedure, sometimes	
	(1) Does not accomplish tasks, frequently	
11.	Health teaching	
	(4) Gives health teaching based in client's need, always	
	(3) Gives health teaching not based in client's need	
	(2) Does not gives health teaching to client, sometimes	
	(1) Does not gives health teaching to client, often	
	Total score	

Signature

(Head Unit/Head Department/Head Nurse/CI)

Student Name	:
Program / Level	:
Date of Practice	:
Date of Evaluation	:
Department	:

No	Aspect Evaluated	Score
1.	Honesty and frankness	
	(4) Task performed honestly	
	(3) Reports and tries to correct mistakes	
	(2) Does not report mistakes	
	(1) Tells lies	
2.	Attendance	
	(4) Always comes on time (never been late)	
	(3) On time late with acceptable reason	
	(2) One time late without reason	
	(1) In spite of correction late still	
3.	Responsibility	
	(4) Does more than required task	
	(3) Accomplishes what is required/Does not accomplish required task	
	with sound reason	
	(2) Does not accomplish the task without reason, sometimes	
	(1) Does not accomplish the required task without sound reason,	
	frequently	
4.	Creativity	
	(4) Accomplishes task based on principle, creatively	
	(3) Overcomes problem based on principle, routinely	
	(2) Overcomes problem without on principle, routinely	
	(1) Overcomes problem based on other people's advice	
5.	Motivation for learning/personal development	
	(4) Eager to know (pays attention, asks question, tries to do new	
	things)	
	(3) Learn things when asked	
	(2) Learns something new when encouraged required	
	(1) No interest to know important things	
6.	Attitude toward idea or constructive criticism	
	(4) Accepts and respects other's ideas	
	(3) Respect constructive criticism	
	(2) Defensive attitude toward constructive criticism	
	(1) Reject constructive criticism	
7.	Good appearance (clean, neat): wears complete, neat and clean	
	uniform. Without body odor, short nail. For woman: hair above collar	
	of the uniform; for man: short hair and clean shave.	
	(4) Neat and clean, always	
	(3) Neat and clean, usually	

	(2) Neat and clean, sometimes	
	(1) Neat and clean, never	
8.	Intrapersonal	
	(4) No complain from the clients, colleagues, or supervisor	
	(3) Is reprimanded, seldom	
	(2) Gets correction reprimanded, sometimes	
	(1) Gets correction reprimanded, often	
9.	Emotional stability	
	(4) Able to control emotion	
	(3) Shows emotional instability on duty, seldom	
	(2) Shows unsound emotion (complain, anger)	
	(1) Shows unstable emotion	
10.	Working management	
	(4) Accomplishes work task on time	
	(3) Accomplishes task, usually	
	(2) Accomplishes the procedure, sometimes	
	(1) Does not accomplish tasks, frequently	
11.	Health teaching	
	(4) Gives health teaching based in client's need, always	
	(3) Gives health teaching not based in client's need	
	(2) Does not gives health teaching to client, sometimes	
	(1) Does not gives health teaching to client, often	
	Total score	

Signature

(Head Unit/Head Department/Head Nurse/CI)

Student Name	:
Program / Level	:
Date of Practice	:
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Signature

(Head Unit/Head Department/Head Nurse/CI)

LAB DAY PERFORMANCE EVALUATION

1 Met	Not met	Assessment				
wiet	Not met					
<u> </u>		1. Obtains an accurate health history.				
		2. Completes a problem focused physical exam.				
		3. Completes a comprehensive well child or adult physical exam.				
		4. Identifies age, gender and cultural differences.				
		5. Assesses support resources for patient and/or caregiver.				
		6. Selects age and condition specific diagnostic tests and screening procedures.				
Met	Not met	Diagnosis				
		1. Identifies signs and symptoms of common physical and emotional illnesses.				
		2. Appropriately analyses collected historical, physical and diagnostic data.				
		3. Differentiates relevant from irrelevant diagnostic cues.				
		4. Formulates differential diagnoses.				
Met	Not met	Plan and Implementation				
		1. Initiates interventions based on select patient outcomes.				
		2. Plans appropriate non-pharmacological interventions.				
		3. Prescribes appropriate medication therapy-properly written and legible.				
		4. Therapeutic plan allows for differences in age, gender and culture.				
		5. Plans care in the context of safety, cost, and appropriateness.				
		6. Promotes self-care for individuals as appropriate.				
		7. Initiates referrals to other disciplines based on patients need.				
		8. Implements the therapeutic plan for the assigned patient(s).				
Met	Not met	Evaluation				
		1. T ses outcome measures to evaluate effectiveness of therapeutic plan.				
		2. Modifies plan or care based on evaluation.				
Met	Not met	Patient Relationship				
		1. Establishes therapeutic rapport with patient family.				
		2. Assists patient in resolving troubling issues.				
		3. Assists patient with health promotion decision making.				
Met	Not met	Teaching				
		1. Provides anticipatory guidance, teaching, counselling, and information to				
		patients.				
		2. Provides patient specific educational materials, as appropriate.				
		3. Identifies special learning needs of clients, families/caregivers.				
Met	Not met	Professional Role				
	i tot met	1. Demonstrates commitment to caring for patient and family.				
		2. Maintains standards of professional behaviour, dress and decorum.				
		3. Relates well to patients and their family significant others, staff and				
		preceptors/faculty.				
		4. Accepts responsibility for own actions and learning.				
Met	Not met	Communication				
	Not met	1. Language is appropriate for client's age and culture.				
		2. Oral report to preceptor is effective and accurate.				
		3. Written record is complete, organized and legible.				

comments.	Comments	
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MID AND FINAL PERFORMANCE EVALUATION

Professional Domain	MID TERM			FINAL	
Practice within legal boundaries according to standards	Satisfactory	Unsatisfactory	Not Observed	Satisfactory	Unsatisfactory
Uses professional nursing					
standards to provide					
patient safety					
Follows nursing					
procedures and					
institutional policy inn					
delivery of patient care					
Displays professional					
behaviors with staff,					
peers, instructors, patient					
system					
Demonstrates ethical					
principles of respect for					
person and confidentiality					
Participates appropriately					
in clinical conferences					
Reports on time, follows					
procedures for					
absenteeism					

Clinical Practice Coordinator - Proficient Level

FACULTY OF NURSING SCIENCE

These Clinical Skills and Competencies of Proficient Level, accomplished by

.....

Has been examined and approved by the Clinical Instructors Faculty of Nursing Science

Clinical Practice Coordinator - Proficient Level

Accepted as partial fulfilment of the requirements for "Bachelor Science of Nursing".

Chairperson, Faculty of Nursing Science

Dean, Faculty of Nursing Science

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ADVANCED AND PROFICIENT CLINICAL SKILLS AND COMPETENCIES

In the book "Advanced and Proficient Clinical Skills and Competencies," readers are presented with a comprehensive guide designed specifically to help healthcare professionals achieve a high level of clinical expertise. This book delves deeper into the world of medical practice, assisting readers in understanding and mastering the clinical skills and competencies necessary to deliver high-quality healthcare.

The book covers a wide range of critical topics, including cutting-edge diagnostics. Readers are guided to delve further into diagnosing diseases and health conditions by harnessing the latest diagnostic technologies and gaining a profound understanding of various clinical symptoms. This knowledge empowers healthcare professionals to make more accurate and timely diagnoses.

For medical professionals involved in surgical practice, the book reviews state-of-the-art surgical techniques and tactics, providing insights into advanced surgical procedures. Additionally, it offers guidance on post-operative care, ensuring that patients receive comprehensive support throughout their recovery journey.

In the complex world of healthcare, managing patients with rare, complex, or chronic diseases can be challenging. This book equips readers with strategies for effective patient management, offering practical guidance for providing top-notch care to those with unique healthcare needs. It also emphasizes the importance of communication skills and empathy in patient care, helping readers become practitioners who connect more deeply with their patients.

Furthermore, the book discusses strategies for self-development and lifelong learning, encouraging healthcare professionals to continually enhance their competencies. It serves as an essential resource for physicians, nurses, and other healthcare practitioners seeking to elevate their clinical expertise and make a meaningful impact on the lives of their patients.

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