





TOWARD A NEW DECADE OF INTERNATIONAL INTERDISCIPLINARY COLLABORATIVE RESEARCH IN THE NEXT NORMAL

The term "Next Normal" emerged after the COVID-19 pandemic to differentiate human life before and after pandemic. Major changes occurred in almost all aspects of human life. The solution that emerged is the use of technology. However, "Next Normal" is not only related to and dependent on the use of technology, for technology is a means and not the core of "Next Normal." "Next Normal" refers to how humans carry out their activities in accordance with current developments and supported by technology. This is also a challenge in the world of education. "Next Normal" in education is not just online classes or distance learning. There are other challenges that exist. For instance, learning must be a continuous process and not confined to a classroom with material that has been pre-defined in the curriculum and in textbooks. Learning must be open to the outside influences through content found in modules, it must come from practical experience, found online or in YouTube. To deal with these issues, lecturers can collaborate with other lecturers to create more varied online teaching materials. The "Next Normal" challenges lecturers to develop new knowledge where research no longer focuses only on one field. Research must be open to combining two or even three different but related fields. This will produce research outputs that are more varied and open, so that they become new resources for teaching.

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